



**ABCD University High School (UHS)** is a secondary program developed through a unique partnership with community-based organization Action for Boston Community Development (ABCD) and Boston Public Schools - Boston Collaborative High School.

UHS provides Boston students with a dynamic opportunity to reengage in their learning through an accelerated educational pathway and earn their high school diploma. Eligible students are 16-22 years old who have fallen behind at least one grade level or left high school without completing their diploma requirements.

The UHS learning community is brimming with creativity and desire to explore educational pathways through experiential learning. At UHS, the students and faculty believe, We RISE! Through Resilience, Integrity, Scholarship and Empowerment our students will graduate with a high school diploma, an educational plan, knowledge, skills, and the support to achieve their goals as lifelong learners, in education, career, and civic participation.

*At UHS, the school culture is defined by a set of principles we call the Habits of Mind or ABCDs:*

**Access** — Students engage in the curriculum through hybrid learning models. By meeting students where they are in their learning, they are able to access the curriculum through challenging and relevant content, experiential education, community service experiences, work-study training opportunities, project-based and capstone assessments.

**Citizenship** — Students exemplify digital and global citizenship. Skills-based and psycho-educational training teaches students to think critically, identify and solve problems. Students are able to participate and engage thoughtfully in their communities by translating these skills into the world around them.

**Believe** — Students know that there is a community of faculty and peers that believe in them — allowing them to believe in themselves. Social and emotional wellness support, restorative justice practices and a trauma sensitive environment allows students to fully participate in our safe and supportive learning community and achieve their goals.

**Determination** — Students are provided with resources to direct their own learning, encouraging achievement and equity. This allows them to identify their needs, seek out resources, work with others and persist in the face of challenges. Students graduate with the tools to advocate for themselves and others in the community, college and their career.





BostonUHS



BostonUHS



UniversityHS

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**UNIVERSITY  
HIGH SCHOOL**

RESILIENCE. INTEGRITY. SCHOLARSHIP. EMPOWERMENT.

## Teaching & Learning

Students enrolling in ABCD University High School have an interest in pursuing post-secondary educational options (community college, 4-year college/ university, technical and vocational job training certification). Students are prepared for jobs that may emerge in the future: design, innovation, robotics and new field leveraging technology. Our students graduate as lifelong learners with a high school diploma, a plan, and the skills and knowledge to achieve their post-graduate aspirations.

## School Model

At UHS, we believe that school should be challenging, relevant, and purposeful. We strive to ensure that the barriers discouraging students from fully engaging in school are addressed. Prior to graduation, students are engaged in postgraduate planning and upon completion receive follow-up services for one year. Students are able to complete their diploma in the Fall and Spring semesters as well as Summer session. Compassion, empathy and tenacity are practiced by faculty and staff to support students in achieving their goals.

## Student Admissions

### A UHS Student must:

- Be between the ages of 16-22 years old
- Be a Boston resident
- Provide a high school transcript verifying enrollment or assignment to a secondary program
- Possess documentation of work eligibility
- Register with Selective Service if born male and over the age of 18

Students interested in attending a Boston Collaborative High School, like ABCD University High School, must be referred through the **Re-Engagement Center (REC)**. Youth and families are welcome to call the REC at **(617) 635-2273** or drop in to visit the center, which is located at **Madison Park Complex, Bldg 1, 55 Malcolm X Blvd. Roxbury, MA 02119**.

### Once UHS receives a student referral, students must:

1. Complete an intake application
2. Submit required documentation to demonstrate eligibility
3. Take an assessment to determine basic skills proficiency
4. Interview with a UHS staff member
5. Once accepted students will be enrolled or transferred to Boston Collaborative High School and assigned to ABCD University High School



### E-LEARNING OPPORTUNITIES

Web-based courseware is used to support individual student learning goals. The UHS virtual learning community is an instructional setting that leverages technology, complements student learning styles, provides a flexible teaching and learning platform and encourages engagement through a blended learning model. Our hybrid approach to instruction empowers 21st century teachers and allows students to excel beyond the classroom.

